

**Knowledge**

Recall /regurgitate facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

**Comprehension**

To show understanding *finding information from the text*. Demonstrating basic understanding of facts and ideas.

**Application**

To use in a *new situation*. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

**Analysis**

To *examine in detail*. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

**Synthesis**

To *change or create* into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

**Evaluation**

To *justify*. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**Key words:**

Choose Observe Show  
Copy Omit Spell  
Define Quote State  
Duplicate Read Tell  
Find Recall Trace  
How Recite What  
Identify Recognise When  
Label Record Where  
List Relate Which  
Listen Remember Who  
Locate Repeat Why  
Match Reproduce Write  
Memorise Retell  
Name Select

**Key words:**

Ask Extend Outline  
Cite Generalise Predict  
Classify Give examples Purpose  
Compare Relate  
Contrast Illustrate Rephrase  
Demonstrate illustrate Report  
Indicate Restate  
Discuss Infer Review  
Estimate Interpret Show  
Explain Match Summarise  
Express Observe Translate

**Key words:**

Act Employ Practice  
Administer Experiment Relate  
Apply with Represent  
Associate Group Select  
Build Identify Show  
Calculate Illustrate Simulate  
Categorise Interpret Solve  
Choose Interview Summarise  
Classify Link Teach  
Connect Make use of Transfer  
Construct Manipulate Translate  
Correlation Model Use  
Demonstrate Organise  
Develop Perform  
Dramatise Plan

**Key words:**

Analyse Examine Prioritize  
Appraise Find Question  
Arrange Focus Rank  
Assumption Function Reason  
Breakdown Group Relationships  
Categorise Highlight Reorganise  
Cause and In-depth Reorganise  
effect discussion Research  
Choose Inference See  
Classify Inspect Select  
Differences Investigate Separate  
Discover Isolate Similar to  
Discriminate List Simplify  
Dissect Motive Survey  
Distinction Omit Take part in  
Distinguish Order Test for  
Divide Organise Theme  
Establish Point out Comparing

**Key words:**

Adapt Estimate Plan  
Add to Experiment Predict  
Build Extend Produce  
Change Formulate Propose  
Choose Happen Reframe  
Combine Hypothesise Revise  
Compile Imagine Rewrite  
Compose Improve Simplify  
Construct Innovate Solve  
Convert Integrate Speculate  
Create Invent Substitute  
Delete Make up Suppose  
Design Maximise Tabulate  
Develop Minimise Test  
Devise Model Theorise  
Discover Modify Think  
Discuss Original Transform  
Elaborate Originate Visualise

**Key words:**

Agree Disprove Measure  
Appraise Dispute Opinion  
Argue Effective Perceive  
Assess Estimate Persuade  
Award Evaluate Prioritise  
Bad Explain Prove  
Choose Give reasons Rate  
Compare Good Recommend  
Conclude Grade Rule on  
Consider How do we Select  
Convince know? Support  
Criteria Importance Test  
Criticism Infer Useful  
Debate Influence Validate  
Decide Interpret Value  
Deduct Judge Why  
Defend Justify  
Determine Mark

**Actions:**

Describing  
Finding  
Identifying  
Listing  
Locating  
Naming  
Recognising  
Retrieving

**Outcomes:**

Definition  
Fact  
Label  
List  
Quiz  
Reproduction  
Test  
Workbook  
Worksheet

**Actions:**

Classifying  
Comparing  
Exemplifying  
Explaining  
Inferring  
Interpreting  
Paraphrasing  
Summarising

**Outcomes:**

Collection  
Examples  
Explanation  
Label  
List  
Outline  
Quiz  
Show and tell  
Summary

**Actions:**

Carrying out  
Executing  
Implementing  
Using

**Outcomes:**

Demonstration  
Diary  
Illustrations  
Interview  
Journal  
Performance  
Presentation  
Sculpture  
Simulation

**Actions:**

Attributing  
Deconstructing  
Integrating  
Organising  
Outlining  
Structuring

**Outcomes:**

Abstract  
Chart  
Checklist  
Database  
Graph  
Mobile  
Report  
Spread sheet  
Survey

**Actions:**

Constructing  
Designing  
Devising  
Inventing  
Making  
Planning  
Producing

**Outcomes:**

Advertisement  
Film  
Media product  
New game  
Painting  
Plan  
Project  
Song  
Story

**Actions:**

Attributing  
Checking  
Deconstructing  
Integrating  
Organising  
Outlining  
Structuring

**Outcomes:**

Abstract  
Chart  
Checklist  
Database  
Graph  
Mobile  
Report  
Spread sheet  
Survey

**Questions:**

Can you list three ...?  
Can you recall ...?  
Can you select ...?  
How did \_\_\_\_\_ happen?  
How is ...?  
How would you describe ...?  
How would you explain ...?  
How would you show ...?  
What is ...?  
When did ...?  
When did \_\_\_\_\_ happen?  
Where is ... ?  
Which one ...?  
Who was ...?  
Who were the main ... ?  
Why did ...?

**Questions:**

Can you explain what is happening . . . what is meant . . . ?  
How would you classify the type of ...?  
How would you compare ...?contrast ...?  
How would you rephrase the meaning ...?  
How would you summarise ...?  
What can you say about ...?  
What facts or ideas show ...?  
What is the main idea of ...?  
Which is the best answer ...?  
Which statements support ...?  
Will you state or interpret in your own words ...?

**Questions:**

How would you use...?  
What examples can you find to ...?  
How would you solve \_\_\_\_\_ using what you have learned ...?  
How would you organise \_\_\_\_\_ to show ...?  
How would you show your understanding of ...?  
What approach would you use to...?  
How would you apply what you learned to develop ...?  
What other way would you plan to ...?  
What would result if ...?  
Can you make use of the facts to ...?  
What elements would you choose to change ...?  
What facts would you select to show ...?  
What questions would you ask in an interview with ...?

**Questions:**

What are the parts or features of ...?  
How is \_\_\_\_\_ related to ...?  
Why do you think ...?  
What is the theme ...?  
What motive is there ...?  
Can you list the parts ...?  
What inference can you make ...?  
What conclusions can you draw ...?  
How would you classify ...?  
How would you categorise ...?  
Can you identify the difference parts ...?  
What evidence can you find ...?  
What is the relationship between ...?  
Can you make a distinction between ...?  
What is the function of ...?  
What ideas justify ...?

**Questions:**

What changes would you make to solve...?  
How would you improve ...?  
What would happen if...?  
Can you elaborate on the reason...?  
Can you propose an alternative...?  
Can you invent...?  
How would you adapt \_\_\_\_\_ to create a different...?  
How could you change (modify) the plot (plan)...?  
What could be done to minimise (maximise)...?  
What way would you design...?  
Suppose you could \_\_\_\_\_ what would you do...?  
How would you test...?  
Can you formulate a theory for...?  
Can you predict the outcome if...?  
How would you estimate the results for...?  
What facts can you compile...?  
Can you construct a model that would change...?  
Can you think of an original way for the ...?

**Questions:**

Do you agree with the actions/outcomes...?  
What is your opinion of...?  
How would you prove/disprove...?  
Can you assess the value/importance of...?  
Would it be better if...?  
Why did they (the character) choose...?  
What would you recommend...?  
How would you rate the...?  
What would you cite to defend the actions...?  
How would you evaluate ...?  
How could you determine...?  
What choice would you have made...?  
What would you select...?  
How would you prioritise...?  
What judgement would you make about...?  
Based on what you know, how would you explain...?  
What information would you use to support the view...?  
How would you justify...?  
What data was used to make the conclusion...?